Assessment	Summary	, (Marall
Assessment	Summa y	' (<i>yelall</i>

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	0%	8%	69%	23%	0%	92%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students								+ Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors	
Reading Analysis & Interpretati	30	0%	3%	37%	60%	0%	3%	60%	
Reading Basic Understanding	30	0%	10%	7%	70%	13%	10%	83%	
Writing Conventions	30	0%	27%	27%	43%	3%	27%	47%	
Writing Effectiveness	30	0%	60%	23%	17%	0%	60%	17%	

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	3%	23%	27%	40%	7%	27%	47%
Problem Solving	30	20%	47%	13%	17%	3%	67%	20%
Skills	30	0%	20%	23%	43%	13%	20%	57%
GRADE 5							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	67%	33%	0%	0%	33%

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	27	0%	19%	33%	44%	4%	19%	48%
Reading Basic Understanding	27	0%	4%	30%	67%	0%	4%	67%
Writing Conventions	27	0%	11%	26%	52%	11%	11%	63%
Writing Effectiveness	27	0%	7%	26%	63%	4%	7%	67%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	4%	19%	4%	41%	33%	22%	74%
Problem Solving	27	7%	11%	26%	37%	19%	19%	56%
Skills	27	0%	7%	15%	19%	59%	7%	78%

Assessment Summary G	Gender
----------------------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	8%	46%	46%	0%	8%	46%
Reading Basic Understanding	13	0%	15%	8%	62%	15%	15%	77%
Writing Conventions	13	0%	23%	31%	46%	0%	23%	46%
Writing Effectiveness	13	0%	54%	23%	23%	0%	54%	23%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 17	Little	Below 0%	Nearly 29%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	17	0%	0%	29%	71%	0%	Below 0%	Honors 71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	23%	38%	0%	38%	38%
Problem Solving	13	31%	46%	15%	8%	0%	77%	8%
Skills	13	0%	23%	23%	38%	15%	23%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	12%	29%	41%	12%	18%	53%
Problem Solving	17	12%	47%	12%	24%	6%	59%	29%
Skills	17	0%	18%	24%	47%	12%	18%	59%

Assessment	Summary	Gender
1 100 COOTILICITE	~ allillar ,	O. CII CI

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	64%	36%	0%	0%	36%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	29%	43%	5%	24%	48%
Reading Basic Understanding	*	0%	5%	38%	57%	0%	5%	57%
Writing Conventions	*	0%	14%	29%	52%	5%	14%	57%
Writing Effectiveness	*	0%	10%	24%	67%	0%	10%	67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	24%	0%	38%	33%	29%	71%
Problem Solving	*	10%	14%	24%	38%	14%	24%	52%
Skills	*	0%	10%	19%	19%	52%	10%	71%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	67%	25%	0%	92%
GRADE 4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	38%	59%	0%	3%	59%
Reading Basic Understanding	*	0%	10%	7%	69%	14%	10%	83%
Writing Conventions	*	0%	28%	28%	41%	3%	28%	45%
Writing Effectiveness	*	0%	62%	21%	17%	0%	62%	17%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	24%	28%	38%	7%	28%	45%
Problem Solving	*	21%	45%	14%	17%	3%	66%	21%
Skills	*	0%	21%	24%	41%	14%	21%	55%

Assessment Summary Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

African Ame	erican							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Native Hawa	aiian/Pacific	slander						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	63%	38%	0%	0%	38%
GRADE	8							1	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	19%	33%	44%	4%	19%	48%
Reading Basic Understanding	27	0%	4%	30%	67%	0%	4%	67%
Writing Conventions	27	0%	11%	26%	52%	11%	11%	63%
Writing Effectiveness	27	0%	7%	26%	63%	4%	7%	67%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	4%	19%	4%	41%	33%	22%	74%
Problem Solving	27	7%	11%	26%	37%	19%	19%	56%
Skills	27	0%	7%	15%	19%	59%	7%	78%

Assessment Summary Disability	Assessment	Summary	Disal	bility
-------------------------------	------------	---------	-------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	67%	25%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	37%	59%	0%	4%	59%
Reading Basic Understanding	*	0%	7%	7%	70%	15%	7%	85%
Writing Conventions	*	0%	22%	26%	48%	4%	22%	52%
Writing Effectiveness	*	0%	56%	26%	19%	0%	56%	19%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	26%	41%	7%	26%	48%
Problem Solving	*	19%	48%	15%	15%	4%	67%	19%
Skills	*	0%	19%	22%	44%	15%	19%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bility
--------------------	------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	63%	38%	0%	0%	38%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 0% N Little Below	N Little Below Nearly * 0% 0% 63% N Little Below Nearly	N Little Below Nearly Achieved * 0% 0% 63% 38% N Little Below Nearly Achieved	N Little Below Nearly Achieved Honors * 0% 0% 63% 38% 0% N Little Below Nearly Achieved Honors	N Little Below Nearly Achieved Honors Below * 0% 0% 63% 38% 0% 0% Little+ N Little Below Nearly Achieved Honors Below

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	35%	46%	4%	15%	50%
Reading Basic Understanding	*	0%	4%	27%	69%	0%	4%	69%
Writing Conventions	*	0%	12%	27%	50%	12%	12%	62%
Writing Effectiveness	*	0%	8%	27%	62%	4%	8%	65%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	15%	4%	42%	35%	19%	77%
Problem Solving	*	8%	12%	23%	38%	19%	19%	58%
Skills	*	0%	8%	12%	19%	62%	8%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	36%	60%	0%	4%	60%
Reading Basic Understanding	*	0%	8%	8%	68%	16%	8%	84%
Writing Conventions	*	0%	28%	20%	48%	4%	28%	52%
Writing Effectiveness	*	0%	52%	28%	20%	0%	52%	20%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	24%	24%	40%	8%	28%	48%
Problem Solving	*	24%	40%	16%	16%	4%	64%	20%
Skills	*	0%	16%	20%	48%	16%	16%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	33%	50%	4%	13%	54%
Reading Basic Understanding	*	0%	4%	25%	71%	0%	4%	71%
Writing Conventions	*	0%	13%	21%	54%	13%	13%	67%
Writing Effectiveness	*	0%	4%	21%	71%	4%	4%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	4%	17%	4%	42%	33%	21%	75%
*	4%	13%	29%	33%	21%	17%	54%
*	0%	4%	17%	21%	58%	4%	79%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 4% * 4% * 0% N Little * *	* 4% 17% * 4% 13% * 0% 4% N Little Below * * * *	* 4% 17% 4% * 4% 13% 29% * 0% 4% 17% N Little Below Nearly * * * * *	* 4% 17% 4% 42% * 4% 13% 29% 33% * 0% 4% 17% 21% N Little Below Nearly Achieved * * * * * * *	* 4% 17% 4% 42% 33% * 4% 13% 29% 33% 21% * 0% 4% 17% 21% 58% N Little Below Nearly Achieved Honors * * * * * * * * *	* 4% 17% 4% 42% 33% 21% * 4% 13% 29% 33% 21% 17% * 0% 4% 17% 21% 58% 4% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	0%	8%	69%	23%	0%	92%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	37%	60%	0%	3%	60%
Reading Basic Understanding	30	0%	10%	7%	70%	13%	10%	83%
Writing Conventions	30	0%	27%	27%	43%	3%	27%	47%
Writing Effectiveness	30	0%	60%	23%	17%	0%	60%	17%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	3%	23%	27%	40%	7%	27%	47%
Problem Solving	30	20%	47%	13%	17%	3%	67%	20%
Skills	30	0%	20%	23%	43%	13%	20%	57%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	65%	35%	0%	0%	35%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	19%	33%	44%	4%	19%	48%
Reading Basic Understanding	27	0%	4%	30%	67%	0%	4%	67%
Writing Conventions	27	0%	11%	26%	52%	11%	11%	63%
Writing Effectiveness	27	0%	7%	26%	63%	4%	7%	67%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	4%	19%	4%	41%	33%	22%	74%
Problem Solving	27	7%	11%	26%	37%	19%	19%	56%
Skills	27	0%	7%	15%	19%	59%	7%	78%